

**Rotation Name: VUMC Conference Curriculum**

**Rotation Site Leader: VA Outpatient Chief, VU Inpatient Chief**

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**Date: 5/25/22**

**Goal:**

The purpose of the noon conference curriculum is to provide internal medicine residents with education related to a variety of general medicine and subspecialty topics, as well as medical education, social medicine, and wellness. The goal of VU Inpatient Morning Report and Professor Rounds is to learn about inpatient management of disease using case-based, small-group learning.

**Objectives:**

By the end of residency, learners will be able to:

**Patient Care:**

- Evaluate patients with undiagnosed and undifferentiated presentations.
- Treat medical conditions commonly managed on inpatient medicine services.

**Medical Knowledge**

- Learn about a variety of inpatient topics, covered on a yearly or every other year basis in the noon conference curriculum.
- Prepare for their ABIM exam at the end of residency through Board Review conferences.

**Practice-based learning and improvement**

- Use primary literature to answer clinical questions that arise on inpatient services.

**Interpersonal and Communication Skills**

- Work in teams during morning report cases.
- Give morning report presentations during the PGY-2 and PGY-3 years.

**Professionalism**

- Understand the principles of ethics and importance of sensitivity of diverse patient populations through lectures on ethics and social medicine.

**Systems based practice**

- Recognize the diversity of the patient we take care of and utilize the resources available to provide effective patient care for different patient populations through the social medicine lectures.

**Educational Strategies:**

Educational Strategy	Skills (taught and/or assessed)
Noon conference didactics	-Patient care and medical knowledge topics -Professionalism and systems-based practice
Morning report Professor Rounds	-Clinical reasoning -Communication skills in case-based learning -Presentation skills for morning report -Assessment of primary literature for morning report presentations

**Suggested Reading and/or Resources:**

None