Rotation Name: NIGHTS
Rotation Site Leader: Russ Ledford
Updated by: Russ Ledford / Sandi Moutsios
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Goal:

The purpose of this educational unit is to prepare residents to care for patients' acute needs that arise overnight in the inpatient setting. A focus of this rotation is on communication - with patient, families, concurrent patient teams, and handovers to teams that take over after a night time shift.

Objectives:

By the end of this rotation, residents will be able to:

Patient Care
- Demonstrate appropriate patient triage

Medical Knowledge
- Demonstrate evidence-based decision making

Interpersonal and Communication Skills
- Demonstrate shared decision-making techniques
- Execute an effective patient handoff

Professionalism

Systems based practice
- Manage an interdisciplinary team
- Demonstrate efficiency at navigating institutional systems

Practice-based learning and improvement

Educational Strategies:

Educational Strategy	Skills (taught and/or assessed)
Direct observation (during morning handover)	Handovers based on ipass or other standardized handover tool
Case-based review (Running the list and reviewing actions and decisions at the end of the night)	Determining clinically appropriate triage when patients are admitted Evidence-based clinical decision making Efficiently navigating the institutional system

Required Reading:
(references)

Suggested Reading and/or Resources:
(references, books, website, etc)

Evaluation:
(Ideally, the evaluation items below resemble the learning objectives above)

Assessment Form:

1. Please identify 3 skills you observed the resident do well? (Text Box)
2. Please identify 3 skills the resident needs to improve or should do differently. How should they do it differently? (Text Box)

(Ideally, limit to 8-10 skills that you ask your faculty to assess)
For the remaining items, please rate 1-5 (or did not observe):
   1 = cannot do this skill
   2 = can do this skill only with direct supervision (some needs to be there to supervise)
   3 = can do this skill with indirect supervision (an attending or fellow is close by or available by phone)
   4 = can do this skill unsupervised (they are ready to graduate for this skill)
   5 = has achieved mastery of this skill (They can teach others how to do this skill well)

3.

Learning Objectives while on Nights	Reporting Milestones 2.0					
	PC	MK	PBLI	ICS	PROF	SPB
Demonstrate evidence-based decision making	3, 4	1	1			
Demonstrate shared decision-making techniques				1		
Demonstrate appropriate patient triage	3,4	2				
Manage an interdisciplinary team	4			2		
Demonstrate efficiency at navigating institutional systems						2
Execute an effective patient handoff				2,3		1