Goal:
The purpose of this educational unit is to prepare residents to care for patients’ acute needs that arise overnight in the inpatient setting. A focus of this rotation is on communication - with patient, families, concurrent patient teams, and handovers to teams that take over after a night time shift.

Objectives:
By the end of this rotation, residents will be able to:

Patient Care
- Demonstrate appropriate patient triage

Medical Knowledge
- Demonstrate evidence-based decision making

Interpersonal and Communication Skills
- Demonstrate shared decision-making techniques
- Execute an effective patient handoff

Professionalism

Systems based practice
- Manage an interdisciplinary team
- Demonstrate efficiency at navigating institutional systems

Practice-based learning and improvement

Educational Strategies:

<table>
<thead>
<tr>
<th>Educational Strategy</th>
<th>Skills (taught and/or assessed)</th>
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</thead>
<tbody>
<tr>
<td>Direct observation (during morning handover)</td>
<td>Handovers based on ipass or other standardized handover tool</td>
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<tr>
<td>Case-based review (Running the list and reviewing actions and decisions at the end of the night)</td>
<td>Determining clinically appropriate triage when patients are admitted Evidence-based clinical decision making Efficiently navigating the institutional system</td>
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</tbody>
</table>
**Required Reading:**
(references)

**Suggested Reading and/or Resources:**
(references, books, website, etc)
Evaluation:
(Ideally, the evaluation items below resemble the learning objectives above)

Assessment Form:

1. Please identify 3 skills you observed the resident do well? (Text Box)
2. Please identify 3 skills the resident needs to improve or should do differently. How should they do it differently? (Text Box)

(Ideally, limit to 8-10 skills that you ask your faculty to assess)
For the remaining items, please rate 1-5 (or did not observe):

1 = cannot do this skill
2 = can do this skill only with direct supervision (some needs to be there to supervise)
3 = can do this skill with indirect supervision (an attending or fellow is close by or available by phone)
4 = can do this skill unsupervised (they are ready to graduate for this skill)
5 = has achieved mastery of this skill (They can teach others how to do this skill well)

<table>
<thead>
<tr>
<th>Learning Objectives while on Nights</th>
<th>Reporting Milestones 2.0</th>
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</thead>
<tbody>
<tr>
<td>Demonstrating evidence-based decision making</td>
<td>PC MK PBLI ICS PROF SPB</td>
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<tr>
<td>Demonstrating shared decision-making techniques</td>
<td></td>
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<tr>
<td>Demonstrating appropriate patient triage</td>
<td>3 4 1 1 1</td>
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<tr>
<td>Managing an interdisciplinary team</td>
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<tr>
<td>Demonstrating efficiency at navigating institutional</td>
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<td>systems</td>
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<tr>
<td>Executing an effective patient handoff</td>
<td>2 3 2 1 1</td>
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