

Rotation Name: Neurology for Internal Medicine Residents (clinic, inpatient stroke service, or consults)

Rotation Site Leader: Organized by neuro chief resident

Updated by: Sandi Moutsios

Date: 7/2/2021

Goal:

The purpose of this educational unit is to for internal medicine to have the opportunity to care for patient presenting with a wide array of neurological problems, and to care for them with the support, oversight and instruction from the neurology faculty. This rotation experience may be within different contexts including - inpatient stroke service, inpatient consults, outpatient clinic.

Objectives:

By the end of this educational block, learners in this rotation will be able to:

Patient Care

- Perform a complete neurologic exam
- Recognize when a patient may be having an acute stroke
- Evaluate a patient with a (recent past) episode concerning seizure
- Manage acute headache
- Recommend palliative care when it is the most appropriate next step
- Order targeted diagnostic testing based on clinical findings

Medical Knowledge

- Generate comprehensive differential diagnosis for patients with neurologic complaints
- Recognize neurologic emergencies

Interpersonal and Communication Skills

Professionalism

- Demonstrate compassion for patients and families with life altering illness

Systems based practice

- Recognize when rehab therapist evaluation is needed

Practice-based learning and improvement

Educational Strategies:

Educational Strategy	Skills (taught and/or assessed)
Didactic Conferences	
Bedside rounds or clinic - direct observation and/or modelling	

Required Reading:

(references)

Neurology for Rotators 2021-2022 (PDF)

- Has details of the logistics of this rotation from the neurology chief residents this year

Normal Neurologic exam (PDF)

- From the neuro chief resident - from which you can make a dot phrase for your notes

Coma Neurologic Exam (PDF)

- From the neuro chief resident - from which you can make a dot phrase for your notes

-

Suggested Reading and/or Resources:

(references, books, website, etc)

Evaluation:

(Ideally, the evaluation items below resemble the learning objectives above)

Assessment Form:

1. Please identify 3 skills you observed the resident do well? (Text Box)
2. Please identify 3 skills the resident needs to improve or should do differently. How should they do it differently? (Text Box)

(Ideally, limit to 8-10 skills that you ask your faculty to assess)

For the remaining items, please rate 1-5 (or did not observe):

- 1 = cannot do this skill
- 2 = can do this skill only with direct supervision (some needs to be there to supervise)
- 3 = can do this skill with indirect supervision (an attending or fellow is close by or available by phone)
- 4 = can do this skill unsupervised (they are ready to graduate for this skill)
- 5 = has achieved mastery of this skill (They can teach others how to do this skill well)

		Reporting Milestones					
		PC	MK	PBLI	ICS	PROF	SPB
1	Generate comprehensive differential diagnosis for patients with neurologic complaints	3					
2	Perform a complete neurologic exam	2					
3	Recognize when a patient may be having an acute stroke	3					
4	Evaluate a patient with a (recent past) episode concerning seizure	3, 4	2				
5	Manage acute headache	4					
6	Recognize when rehab therapist evaluation is needed	4					2
7	Demonstrate compassion for patients and families with life altering illness				1	1,2	
8	Recommend palliative care when it is the most appropriate next step	4	2		2		
9	Recognize neurologic emergencies	3	2				
10	Order targetted diagnostic testing based on clinical findings	3	3				